

Prepare 4 Success Virtual School of Bath & North East Somerset

PEP Moderation: Primary and Secondary School Level

Student Initials:

School:

DT:

PEP aspect being moderated	Outstanding	Good	Requires Improvement or below
Student Voice	Student voice section has detail and is fully acted on within the plan	Student Voice section is complete and acted upon within the plan	Student Voice Section is very brief/not fully acted on
Prior attainment outcomes at each key stage complete to ensure at least expected progress	Prior attainment from EYFS up to the previous key stage is complete	Previous key stage outcomes is accurate although may be gaps in others	Previous key stage outcomes not completed
Aspirational target grade or outcomes based on prior attainment and £1500 extra a year	Target grades/ goals are very aspirational and a clear plan to reach these is evident	Target Grades are aspirational but evidence of interventions needed not seen	Target grades are not aspirational
Evidence of attendance & punctuality support	Attendance is above 95%, no unauthorised and less than 3 lates	Attendance is 95% or above but more than 3 lates	Attendance is less than 95%, support to improve not in place. Regular lates
SENCo and DT joint working if SEND needs	Frequent collaboration in target setting and impact with both lead professionals evident	Collaboration in either target setting or impact with both lead professionals evident	DT & SENCo collaboration/ joint working not evident
Impact of previous PEP targets and expenditure	Expected or better impact with frequent review evident	Impact as expected with review at the end of the target period	Actions not completed, impact not measured or expenditure inaccurate
New PEP targets are SMART and costed with clear expected impact, with 75% going towards individual support in English and maths	75% of PP+ assigned with clear actions and impact expected for 1 to 1 specialist support to meet individual needs in maths/English	75% of PP+ assigned with clear actions & impact expected to improve progress in maths & English	Less than 75% allocated for maths/English, actions not personalised on need, no expected outcomes, no clear costings
All aspects of the DT designated parts of the PEP are completed and returned within 10 working days	PEP returned within 10 days and all aspects complete	PEP was slightly late but all sections complete	Some sections incomplete/ PEP later than 1 month
Transition and future education /training/ employment evident	Individual detailed plans for transition and/or future evident	Plans for transition in place and support with future evident	Transition not planned/ little individual support in IAG or future

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PEP form moderation result: Outstanding / Good / Inadequate or below **Pupil**
Premium Plus awarded: Yes/No **Amount:** (up to 750)

